



District or Charter School Name

Cross Street Christian School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Teachers have developed plans for continuing education in the best way possible outside of the regular classroom. Teachers are posting assignments in Google Classroom. The lower grade students took home paper packets of materials as well. Assignments may include independent activities for students, recorded teaching sessions/demonstrations or live sessions with teachers. Teachers are also hosting live class meetings, as well as homework help/study hall sessions via Zoom.

Assignments and activities provided involve review of previously taught skills as well as instruction in new skill areas. Assignments also may include virtual field trips and fun learning activities.

Teachers leave feedback with students on completed assignments and offer as much as assistance as possible remotely. Our goal is to provide our students with the best education we can remotely.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Our school strives to communicate as often as possible with our school community. Communication is always important with our school families, however, during this time away from a regular school schedule, it is crucial to communicate more often.

- 1) Communication with Students – Teachers post all announcements and reminders in Google Classroom for students to read and comment on. Teachers post questions for students to respond to as well. Assignments are posted with detailed instructions as well as the ability for students to post their questions to the teachers. Teachers respond to student questions in a timely manner as well as provide assistance during live Zoom meetings/study halls.
- 2) Communication with Parents – Teachers are in constant communication with parents via social media, ClassTag (school messaging app), phone calls, text messages, and emails. Parents are regularly sent summaries or updates of their child’s progress on assignments, as well as graded assignments, and missing assignments. Parents also received information packets regarding school closures and our continuous learning plan due to COVID-19.
- 3) Communication with Staff – Staff communication is ongoing via phone calls, text messages, emails, and Zoom meetings.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students have personal or school issued devices to access their digital assignments. All students will access assignments and instruction via Google Classroom and/or learning packets and materials that were sent home. Learning packet instructions were given to families when materials were sent home. Within Google Classroom, daily assignments are posted with instructions and links to access websites for assignments (i.e. IXL, MobyMax, MathSeeds, Readworks, Raz-Kids, Brainpop, Typing Agent, Scholastic News/Junior Scholastic, etc.) . Assignments might also include a recorded instructional video or a link to a live teaching session with the teacher.

The students are already familiar with most of the digital resources that they are currently using, because we use the resources on a regular basis within the classroom setting. Students took home login information to access these resources at home. Students in our middle and upper grades took home some of their textbooks and materials.

The teachers are using Zoom to provide live instruction and homework help throughout the week. Teachers respond to student questions in a timely manner.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

The equipment and tools that are available to the students are their personal device or a school issued device. They were also provided a list of apps and textbooks that would be used and/or would need to be downloaded or installed on their devices:

Google Classroom
G Suite for Education
Zoom
IXL
MobyMax or Mathseeds
Epic
Kahoot
Brain Pop
Learn 360
Raz-Kids
Junior Scholastic

The staff have either personal or school issued devices, document cameras, teacher editions of textbooks, other teaching resources and materials as well as the following websites/applications:

Google Classroom
G Suite for Education
Renweb (to input grades and attendance)
Zoom

Kahoot
IXL
MobyMax or Mathseeds
Generation Genius
Epic
Brain Pop
Learn 360
Raz-Kids
Junior Scholastic

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

The staff regularly check in with students and families using social media, ClassTag (school messaging app), phone calls, text messages, and emails.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers respond to students' questions during virtual office hours. Office hours were given to parents in a packet of elearning day information as well as posted in ClassTag. Teachers offer homework assistance through Zoom meetings regularly throughout the week. Teachers also hold live teaching sessions via Zoom on a regular basis where students can ask questions and teachers can provide immediate feedback on work. Digital assignments are graded on a regular basis, and return graded work to students with comments. Parents are also emailed a summary of assignments completed and not completed via Google Classroom weekly.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

N/A

8. Describe your attendance policy for continuous learning.

Our elearning day attendance is taken based on student completion of a daily morning message question and 80% of assignments turned in.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

During this time away from the regular classroom setting, teachers are reviewing previously taught material, introducing new material to ensure we are covering as many standards as possible to meet students' needs. Teachers are using as many opportunities as possible to incorporate skills in a variety of ways. Lessons and assignments can cover multiple standards and skills. Some assignments will involve students exploring learning through STEM related and other hands-on activities.

As per our usual summer recommendation to parents, teachers will encourage continued review of material and reading over the summer to bridge the summer learning gap.

At the beginning of 2020-2021 school year, our teachers will review skills as needed to further close the gap and keep students on track.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

The staff meet on a regular basis via Zoom for wellness check and for professional development. The staff also meets via Zoom to attend virtual professional development webinars or presentations. Teachers and staff are also encouraged to attend virtual professional development on their own as well, during this time away from school.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.